

Response to External Examiner Report

Academic Year	2018/2019	
Subject Area / awards covered	LSBM207 - Auditing in Context LSBM208 - Computer Application in Accounting LSBM210 - Taxation LSBM311 - Internship	
Examiner's name	Kwasi Afawubo	
Collaborative arrangements – list all Collaborative Partners (if applicable)	University of Northampton	
Has the report been shared with Collaborative partners?		YES
If NO above, why was this?		
Has this response been prepared in liaison with Collaborative partners?		
Section A – Threshold academic standards		
A1 – Maintaining Academic Standards: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner strongly agreed that academic standards were maintained and did not make any comments that required action; instead the external examiner commented on how the staff continue to maintain high academic standards at all level. All assessments are of comparable standards and cover all the stated learning outcomes.	
Action to be taken	N/A	
Person responsible	N/A	
Deadline	N/A	
A2 – Measuring achievement, rigour and fairness: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner did not make any comments that required action, instead the External Examiner strongly stated the above were met and stated that the marking processes were fair, reliable and consistent and that the students were provided with detailed feedbacks on all assessments.	
Action to be taken	N/A	
Person responsible	N/A	
Deadline	N/A	
A3 – Comparability of standards and student performance: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner did not make any comments that required action. The External Examiner strongly agreed that the standards are comparable within the programme and are reflective of standards across the higher education sector in the UK.	
Action to be taken	N/A	
Person responsible	N/A	
Deadline	N/A	
Section B – Quality & Enhancement		
Examiner's suggestions for action	The External Examiner did not make any comments that required action, but instead highlighted good practice that should be maintained i.e. Students were provided with the following to enhance the quality of their learning: <ul style="list-style-type: none"> • Relevant reading list • Links to relevant websites • Online learning platform 	

	<p>In relation to learning, teaching and assessment the following was noted by the external examiner:</p> <ul style="list-style-type: none"> All students were provided with detailed weekly online materials to support their studies outside normal contact hours. All students were provided with appropriate assessments with clear and detailed instructions with regard to marking criteria and deadlines. 	
Action to be taken (If suggestions were made but no action is to be taken, please justify)	N/A	
Person(s) responsible	N/A	
Deadline	N/A	
Has the examiner made any recommendations for action by the Faculty, or by the University?	NO	
Date of Student-Staff Liaison Committee (SSLC) when report and response will be discussed with student representatives:		
Date of interim review to monitor progress with any actions:		
Did the examiner meet students in 2018/19? (Face to face or 'virtual' meetings)	NO, but received students module evaluation to examine the performance of the module.	
If YES above, did the examiner's report provide you with useful feedback?		
If NO, please state what opportunities the external examiner will have to meet students in 2018-19, including 'virtual' meetings if face to face meetings are not feasible.	External examiner requested student module evaluation questionnaires to gain feedback on the performance of the programme. The external examiner stated that the students' feedback showed that the students were generally happy and satisfied with the performance of their tutors and the institution as a whole.	
Please note any areas of good practice identified by the external examiner which you would like to share with other programme teams.		
<p>Below are the observations made by the external examiner for the academic year 2018/19:</p> <ul style="list-style-type: none"> Staff provided students with detailed online feedback for easy and quick reference. All the teaching staff are aware of the requirements of the professional bodies and these are reflected in their teaching and assessment materials. 		
Response completed by:	Usha Mistry	
Date:	15 th July 2019	

*positive response = either 'broadly agree' or 'strongly agree'

NB If the examiner has given any **negative responses** ('generally disagree' or 'strongly disagree', you will be required to produce an action plan specifically addressing the issues raised. This will need to be approved by the Faculty Quality & Standards Committee in the autumn term before being forwarded to AQSC.

The action plan should be added as an appendix to your Annual Review Action Plan and monitored throughout the year.