

## Response to External Examiner Report

Academic Year	2018/2019	
Subject Area / awards covered	LSBM209 - Financial Reporting LSBM307 - Accounting and Finance Research Project LSBM309 - Financial Management LSBM312 - Performance Management and Control	
Examiner's name	Jamshed Sial	
Collaborative arrangements – list <b>all</b> Collaborative Partners (if applicable)	University of Northampton	
Has the report been shared with Collaborative partners?		YES
If NO above, why was this?		
Has this response been prepared in liaison with Collaborative partners?		
<b>Section A – Threshold academic standards</b>		
A1 – Maintaining Academic Standards: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner did not make any comments that required action; instead he commented on: <ol style="list-style-type: none"> <li>1. How he strongly agreed with academic standards (1.1 to 1.5) across all the four modules.</li> <li>2. The programmes were designed very well and the dissertation module was well developed.</li> <li>3. Good communication and preparation of materials, including external examiners access to the virtual learning environment.</li> <li>4. Students at Bloomsbury Institute made good achievements which are comparable with students of other universities in the UK.</li> </ol>	
Action to be taken	N/A	
Person responsible	N/A	
Deadline	N/A	
A2 – Measuring achievement, rigour and fairness: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner did not make any comments that required action, instead the External Examiner strongly stated the above were met, noting that the overall processes for assessment, examination and the determination of awards are rigorous and fairly conducted.	
Action to be taken	N/A	
Person responsible	N/A	
Deadline	N/A	
A3 – Comparability of standards and student performance: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner did not make any comments that required action. The External Examiner strongly agreed on the comparability of standards on our Accounting and Financial Management degrees are comparable within the programme and also when compared to other universities.	
Action to be taken	N/A	
Person responsible	N/A	
Deadline	N/A	
<b>Section B – Quality &amp; Enhancement</b>		

Examiner's suggestions for action	The External Examiner did not make any comments that required action but commented that last year's suggestions on the improvements in the Accounting and Finance Research project module are incorporated in the designing and management of the module and is now well organised and assessed.	
Action to be taken (If suggestions were made but no action is to be taken, please justify)	N/A	
Person(s) responsible	N/A	
Deadline	N/A	
Has the examiner made any recommendations for action by the Faculty, or by the University?	NO	
Date of Student-Staff Liaison Committee (SSLC) when report and response will be discussed with student representatives:		
Date of interim review to monitor progress with any actions:		
Did the examiner meet students in 2018/19? (Face to face or 'virtual' meetings)	NO, but received students module evaluation to examine the performance of the module.	
If YES above, did the examiner's report provide you with useful feedback?		
If NO, please state what opportunities the external examiner will have to meet students in 2018-19, including 'virtual' meetings if face to face meetings are not feasible.	<p>The external examiner requested student module evaluation questionnaires to gain feedback on the performance of the programme.</p> <p>We are working on establishing procedures that will ensure that all EEs get the opportunity to meet with students. These procedures will be approved by our Quality Assurance and Enhancement Committee in the coming months and will be put in place for our next module boards. We will share these procedures with EEs as soon as they are finalised.</p>	
Please note any areas of good practice identified by the external examiner which you would like to share with other programme teams.		
<ul style="list-style-type: none"> <li>Lecturers usage of different range of teaching strategies to develop learner's essential skills and knowledge.</li> <li>Range of assessment methods used to assess understanding of the learning outcomes</li> <li>Students are provided with a constructive feedback focused on further skills development.</li> <li>Students' performance showed that they were well supervised and directed and provided with good facilities and resources. This is evident by student's critical discussion on the concepts and theories as well as application of appropriate techniques and tools.</li> </ul>		
Response completed by:	Usha Mistry	
Date:	15 <sup>th</sup> July 2019	

\*positive response = either 'broadly agree' or 'strongly agree'

NB If the examiner has given any **negative responses** ('generally disagree' or 'strongly disagree', you

will be required to produce an action plan specifically addressing the issues raised. This will need to be approved by the Faculty Quality & Standards Committee in the autumn term before being forwarded to AQSC.

The action plan should be added as an appendix to your Annual Review Action Plan and monitored throughout the year.