

Response to External Examiner Report

Academic Year	2018/2019	
Subject Area / awards covered	LSBM213 - Land Law LSBM314 - Civil Litigation and Client Care LSBM318 - Employment Law and Practice LSBM319L - Equity and Trusts LSBM319 - Equity and Trusts LSBM324 - Independent Learning Module	
Examiner's name	Dr Alison Lui	
Collaborative arrangements – list all Collaborative Partners (if applicable)	University of Northampton	
Has the report been shared with Collaborative partners?		YES
If NO above, why was this?		
Has this response been prepared in liaison with Collaborative partners?		
Section A – Threshold academic standards		
A1 – Maintaining Academic Standards: Are all responses positive*?		YES
Examiner's comments for action	N/A	
Action to be taken	N/A	
Person responsible	N/A	
Deadline	N/A	
A2 – Measuring achievement, rigour and fairness: Are all responses positive*?		YES
Examiner's comments for action	In some modules, I would like to see annotations or markings in the actual body of the students' assessments. I have mentioned this point in the feedback forms of the relevant modules.	
Action to be taken	Alison refers to AS2 of LSBM318 Employment Law and Practice, which is an exam. Normally, a separate sheet with comments accompanies the exam paper and the module leader does not put any comments on the actual exam paper. This is noted, and in future the separate sheet with comments will sent with the exam papers	
Person responsible	Ismini Katsadouri	
Deadline	April 2020	
A3 – Comparability of standards and student performance: Are all responses positive*?		YES
Examiner's comments for action	EE pointed out that results in some modules are polarised	
Action to be taken	No action arises from this comment	
Person responsible	N/A	
Deadline	N/A	
Section B – Quality & Enhancement		
Examiner's suggestions for action	EE pointed out that even though module leaders have provided discussion fora on Canvas for students to ask questions and debate. Students did not put any posts or threads of discussion. Perhaps module leaders need to encourage students to take advantage of such facilities.	
Action to be taken (If suggestions were made but no action is to	Explore any different possible means of communication that may be fit for purpose.	

be taken, please justify)	
Person(s) responsible	Module Leaders
Deadline	October 2019
Has the examiner made any recommendations for action by the Faculty, or by the University?	NO
Date of Student-Staff Liaison Committee (SSLC) when report and response will be discussed with student representatives:	
Date of interim review to monitor progress with any actions:	
Did the examiner meet students in 2018/19? (Face to face or 'virtual' meetings)	NO
If YES above, did the examiner's report provide you with useful feedback?	
If NO, please state what opportunities the external examiner will have to meet students in 2018-19, including 'virtual' meetings if face to face meetings are not feasible.	We are working on establishing procedures that will ensure that all EEs get the opportunity to meet with students. These procedures will be approved by our Quality Assurance and Enhancement Committee in the coming months and will be put in place for our next module boards. We will share these procedures with EEs as soon as they are finalised.
Please note any areas of good practice identified by the external examiner which you would like to share with other programme teams.	
<ul style="list-style-type: none"> • Good use of videos in some modules. • Useful to have employability advice on Canvas 	
Response completed by:	Ismini Katsadouri
Date:	26/09/2019

*positive response = either 'broadly agree' or 'strongly agree'

NB If the examiner has given any **negative responses** ('generally disagree' or 'strongly disagree', you will be required to produce an action plan specifically addressing the issues raised. This will need to be approved by the Faculty Quality & Standards Committee in the autumn term before being forwarded to AQSC.

The action plan should be added as an appendix to your Annual Review Action Plan and monitored throughout the year.