

## Response to External Examiner Report

Academic Year	2017/2018	
Subject Area / awards covered	LSBM UNDERGRADUATE (LAW) PROGRAMMES (LLB) LSBM109 (Criminal Law), LSBM211 (EU law), LSBM211L (EU law LLB accelerated), LSBM214 (Public law), LSBM313 (Aspects of International Law), LSBM316 (Criminal Litigations), LSBM317 (Jan18) and LSBM317 (Jun18) (Dissertation)	
Examiner's name	George Ndi	
Collaborative arrangements – list <b>all</b> Collaborative Partners (if applicable)		
Has the report been shared with Collaborative partners?		YES
If NO above, why was this?		
Has this response been prepared in liaison with Collaborative partners?		YES
<b>Section A – Threshold academic standards</b>		
A1 – Maintaining Academic Standards: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner made no comments that require further action.	
Action to be taken	N/A	
Person responsible	N/A	
Deadline	N/A	
A2 – Measuring achievement, rigour and fairness: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner made no comments that require further action.	
Action to be taken	N/A	
Person responsible	N/A	
Deadline	N/A	
A3 – Comparability of standards and student performance: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner suggested that poorly performing students be offered more academic support.	
Action to be taken	Additional revision sessions to be organised for such students, in addition to the ongoing support already provided by StudyPlus.	
Person responsible	Module Leaders	
Deadline	AY 2018-19	
<b>Section B – Quality &amp; Enhancement</b>		
Examiner's suggestions for action	The External Examiner made no comments that require further action.	
Action to be taken (If suggestions were made but no action is to be taken, please justify)	N/A	
Person(s) responsible	N/A	
Deadline	N/A	
Has the examiner made any recommendations for action by the Faculty, or		YES

by the University?		
Date of Student-Staff Liaison Committee (SSLC) when report and response will be discussed with student representatives:		The reports and responses to them will be discussed in the October/November 2018 round of meetings
Date of interim review to monitor progress with any actions:		31 January 2019
Did the examiner meet students in 2017/18? (Face to face or 'virtual' meetings)		NO
If YES above, did the examiner's report provide you with useful feedback?		
If NO, please state what opportunities the external examiner will have to meet students in 2018-19, including 'virtual' meetings if face to face meetings are not feasible.	The External Examiner has an open invitation to meet students. The External Examiner, if required, will be invited to take part in virtual classrooms and face to face lessons that are scheduled for the Academic Year 2018-19	
Please note any areas of good practice identified by the external examiner which you would like to share with other programme teams.		
The External Examiner commented that the curriculum incorporates a good range of assessment tasks which provides students with a range of opportunities to develop employability skills.		
Response completed by:	Ismini Katsadouri	
Date:	14/08/2018	

\*positive response = either 'broadly agree' or 'strongly agree'

NB If the examiner has given any **negative responses** ('generally disagree' or 'strongly disagree', you will be required to produce an action plan specifically addressing the issues raised. This will need to be approved by the Faculty Quality & Standards Committee in the autumn term before being forwarded to AQSC.

The action plan should be added as an appendix to your Annual Review Action Plan and monitored throughout the year.