

## Response to External Examiner Report

Academic Year	2017/2018	
Subject Area / awards covered	BA (Hons) Accounting and Financial Management LSBM209 Financial Reporting LSBM307 Accounting and Finance Research Project LSBM309 Financial Management LSBM312 Performance Management and Control	
Examiner's name	Jamshed Sial	
Collaborative arrangements – list <b>all</b> Collaborative Partners (if applicable)	University of Northampton	
Has the report been shared with Collaborative partners?		YES
If NO above, why was this?		
Has this response been prepared in liaison with Collaborative partners?		YES
<b>Section A – Threshold academic standards</b>		
A1 – Maintaining Academic Standards: Are all responses positive*?		YES
Examiner's comments for action	<p>The External Examiner did not make any comments that required action; instead he commented on:</p> <ul style="list-style-type: none"> <li>• the focused and committed leadership of the Accounting and Financial Management Team and its experienced teaching team;</li> <li>• the fact that the Programme leadership and team are very much aware of the requirements of the different professional bodies including ACCA, CIMA and ICAEW; and</li> <li>• the fact that all assessment provisions comply with the required standards.</li> </ul>	
Action to be taken	N/A	
Person responsible	N/A	
Deadline	N/A	
A2 – Measuring achievement, rigour and fairness: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner did not make any comments that required action, instead the External Examiner strongly stated the above were met, noting that students are provided with constructive feedback that focuses on further skills development.	
Action to be taken	External Examiner did not make any comments that required action.	
Person responsible	N/A	
Deadline	N/A	
A3 – Comparability of standards and student performance: Are all responses positive*?		YES
Examiner's comments for action	The External Examiner did not make any comments that required action. The External Examiner strongly agreed on the comparability of standards and student performance on our Accounting and Financial Management degrees with other HEIs.	
Action to be taken	The External Examiner did not make any comments that required action.	

Person responsible	N/A	
Deadline	N/A	
Section B – Quality & Enhancement		
Examiner's suggestions for action	<p>The External Examiner stated two main points:</p> <ol style="list-style-type: none"> <li>1. We might want to consider reducing the weighting of assessment 1 for the module LSBM307, Accounting and Finance Research Project from its current 30% which he considered to be high.</li> <li>2. Students should be provided with training sessions to assist further with their Research Proposal.</li> </ol>	
Action to be taken (If suggestions were made but no action is to be taken, please justify)	<p>Action point:</p> <ol style="list-style-type: none"> <li>1. The proposal to reduce the weighting will be discussed at Course Committee and relevant documents will be submitted to our Quality Assurance and Enhancement Committee for recommended approval by our Academic Committee prior to submission to the University of Northampton for final approval.</li> <li>2. Point 2 from the External Examiner related to only one module - LSBM307 Accounting and Finance Research Project. Generally, all students are provided with training from the outset on accessing resources, and the Learning Technology Team have been asked to provide further training. In addition, one of the big challenges LSBM's students faced was navigating UoN's online library. From 2018-19, we will have our own digital library which will have a user 'front end' that will have a single search box which can be used to access all related resources. Moreover, the Level 5 students from 2017-18 were supported further with a lecture on Research Methods in advance of the module, LSBM307 Accounting and Finance Project. The lecture highlighted the importance of accessing many high-quality journals to come up with and refine their proposed project topic and research question. Level 5 students were also given lecture notes in advance to read over the summer for the module LSBM307 Accounting and Finance Research Project so they are prepared for the module.</li> </ol>	
Person(s) responsible	Usha Mistry	
Deadline	Completed	
Has the examiner made any recommendations for action by the Faculty, or by the University?	NO	
Date of Student-Staff Liaison Committee (SSLC) when report and response will be discussed with student representatives:	Scheduled to take place end-October or early November 2018. Exact date to be confirmed.	
Date of interim review to monitor progress with any actions:	N/A – no actions recommended, suggestions only.	
Did the examiner meet students in 2017/18? (Face to face or 'virtual' meetings)	YES	
If YES above, did the examiner's report provide you with useful feedback?	YES	
If NO, please state what opportunities the		

external examiner will have to meet students in 2016-17, including 'virtual' meetings if face to face meetings are not feasible.	
Please note any areas of good practice identified by the external examiner which you would like to share with other programme teams.	
The following point of good practice was highlighted the External Examiner:	
<ul style="list-style-type: none"> <li>• 'Lecturers use different range of teaching strategies to develop learners' essential skills and knowledge. A range of assessment methods are used to assess understanding of the learning outcomes.</li> </ul>	
Response completed by:	Usha Mistry
Date:	9 August 2018

\*positive response = either '*broadly agree*' or '*strongly agree*'

NB If the examiner has given any **negative responses** ('*generally disagree*' or '*strongly disagree*', you will be required to produce an action plan specifically addressing the issues raised. This will need to be approved by the Faculty Quality & Standards Committee in the autumn term before being forwarded to AQSC.

The action plan should be added as an appendix to your Annual Review Action Plan and monitored throughout the year.