

The background is a solid teal color. There are four white, thick, curved shapes scattered across the upper half of the page. These shapes are segments of circles or arcs, some pointing towards the top-left, some towards the top-right, and some towards the bottom-right.

Programme Handbook

# LLB (Hons) Law

(4 Year, 3 Year, 2 Year)

BLOMSBURY  
INSTITUTE  
LONDON



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# Welcome

Welcome to the LLB (Hons) Law courses offered by the School of Law at Bloomsbury Institute, in partnership with the University of Northampton.

This Programme Handbook provides key information about the course that you are following. For all other non-course specific information, please refer to your Student Handbook.

We wish you all the very best with your studies.

**Joe Stevens**  
Course Leader for LLB (Hons)



## 1. Key Information

<b>Course:</b>	LLB (Hons) Law (4 Year, 3 Year, 2 Year)	<b>Qualification(s)</b>	LLB (Hons) Law
<b>Duration:</b>	Four Years, Three Years*, Two Years* (full-time)	<b>Campus:</b>	Bloomsbury
<b>Start Dates:</b>	September January [Foundation Year only]	<b>Awarding Body:</b>	University of Northampton

\* Not recruited to in 2021-22



## 2. Overview

The LLB (Hons) Law courses are delivered by Bloomsbury Institute and lead to awards which are conferred on students by the University of Northampton. Students who complete the courses will graduate at the University of Northampton, alongside students who studied on the University's campus. Bloomsbury Institute also holds its own graduation ceremony.

Most classes take place at Birkbeck College's Cambridge House (located at 373-375 Euston Road, London NW1 3AR), with occasional classes being held in other teaching facilities provided by Birkbeck College. Students are provided with access to Bloomsbury Online Library and Databases (BOLD) library resources.

The courses are recognised by the legal professional bodies as a Qualifying Law Degree (QLD) exempting graduates from the Academic Stage of Training for students seeking to qualify as a solicitor or barrister of England and Wales (see **Section 12.1** below).

In addition, by completing two practice-based modules at Level 6, students will have the opportunity to be admitted to the Chartered Institute of Legal Executives (CILEx) as Graduate Members and will be entitled to use the designated letters GCILEx after their name (see **Section 12.2** below).

## 3. Academic Regulations

The Academic Regulations which apply to you throughout your studies are those of the University of Northampton. The Regulations, and the University's Student Handbook which provides an explanation of the Regulations, are available at:

<https://www.northampton.ac.uk/about-us/governance-and-management/management/university-policies-procedures-and-regulations/>

Some of the University's Academic Regulations apply differently to our courses because they consist of 30-credit modules. The following differences are particularly important:

✓ Accumulated failure (Regulation 3.7.2)

✓ Where students have a profile of non-engagement with assessments and learning across the year, they may also still be considered for termination under the accumulated failure regulation, shown below (if the levels are breached):

- More than 60 credits at Level 3 (Foundation Study Framework)
- More than 80 credits at Level 4
- More than 60 credits at Level 5
- More than 60 credits at Level 6

✓ Progression to next stage for Level 3 students (Regulation 3.7.3)

- As an exception to 3.7.3, if you are studying the Level 3 year of the Foundation Study Framework, you are not permitted to progress to Level 4 until you have passed all 120 credits at Level 3.

✓ Condonement (Regulation 3.7.13)

Condonement does not apply and, therefore, you must pass every module at a minimum grade of D- in order to successfully complete your degree



Maximum number of credits that can be studied each academic year (Regulation 3.3.2)

You can only take four 30-credit modules [120 credits in total] in one academic year.

If you are taking a 2-year accelerated course then you can study a total of six 30 credit modules [180 credits in total] in one academic year.

If, after exhausting all opportunities for reassessment, you fail a module your studies will continue into an additional academic year, provided you are not in breach of the accumulated failure rule.

You can obtain further advice from our Academic Registrar or your Course Leader.

## 3.1 Foundation Year

University of Northampton regulations state:

- **3.7.1-3.7.14 Progression regulations for programmes 'with foundation'**

- **3.7.2** A student will be withdrawn from further study if s/he has taken and failed, having exhausted all opportunities for re-assessment, modules to the value of:
  - More than 60 credits at Level 3 (Foundation Study Framework).
- **3.7.4** Students who are studying the Level 3 year of the Foundation Study Framework are not permitted to progress to Level 4 until they have passed all 120 credits at Level 3.

## 3.2 2 Year Course\*

### 3.2.1 Number of credits

- Maximum number of credits that can be studied each academic year (Regulation 3.3.2).  
  
On 3- or 4-Year programmes, you can only take four 30 credit modules [120 credits total] in one academic year. **However**, a student on an Intensive (2 Year) programme is permitted to take no more than a maximum of 180 credits per academic year. This takes precedence over **Regulation 3.3.2** above.



### 3.2.2 Progression

Section 3.9.3 of the University of Northampton's Supplementary Regulations: Faculty of Business & Law state that:

- If any module is not successfully completed after all assessment opportunities are exhausted, the student will transfer to the three-year programme.

Additionally:

- **Section 3.8.1:** Where a student withdraws from any module then s/he will automatically transfer to the three-year LLB programme.

**Section 3.8.2:** At any point during their studies a student on the Intensive LLB programme may transfer to the three-year LLB programme.

## 3.3 CILEx Professional Body Requirement

To pass CILEx modules and ensure you have gained the professional body requirement for admission as a Graduate Member, you must obtain a minimum overall grade of C- for the module. There is no minimum requirement for individual elements of assessment. If you obtain a D- overall, you will have passed the module, but not gained the CILEx requirement. In short, you can **pass the module** but still **not gain** the CILEx exemptions. See **Section 11.2** for full information on CILEx.

In such cases, if you wish to gain the exemptions, you will have to pass the relevant CILEx paper outside of your Bloomsbury Institute studies.

You can obtain further advice on any of the above regulations from our Academic Registrar or your Course Leader.

\* Not recruited to in 2021-22

# 4. Programme Specification

A summary of the main features of the programme is contained in the 'Programme Specification LLB (Hons) Law'.

The Programme Specification includes information on the following:

- The educational aims of the Programme
- The subject-specific knowledge and skills (i.e. the learning outcomes) that a student will demonstrate achievement of through formal assessment
- The transferable skills that a student will have developed (with an indication of those skills that a student will demonstrate achievement of through formal assessment)

- The teaching, learning and assessment methods and strategies
- The structure of the course
- Professional body requirements
- Assessment Regulations
- Support for students and their learning, career and progression opportunities
- Methods for evaluating and enhancing the quality and standards of teaching and learning
- Indicators of quality and standards

The Programme Specification is published within the Programme area of Canvas, your virtual learning environment.

## 4.1 Educational aims of the programme

Important abilities and qualities of mind are acquired through the study of law that are readily transferable to many occupations and careers. Some of these qualities and abilities are generic, in that they are imparted by most degree courses in the human and social sciences. But degree level study in law also instils ways of thinking that are intrinsic to the subject, while being no less transferable.

These include an appreciation of the complexity of legal concepts, ethics, rules and principles, a respect for context and evidence, and greater awareness of the importance of the principles of justice and the rule of law to the foundations of society.<sup>1</sup>

<sup>1</sup> This statement is extracted from the *QAA Subject Benchmark Mark Statement for Law* which is available at:  
<https://www.qaa.ac.uk/quality-code/subject-benchmark-statements#>





The overall educational aims of the LLB (Hons) Law, as set out in the programme specification, are to:

1. Provide students with a liberal, rigorous and coherent study of the theory and practice of substantive areas of English Law.
2. Develop students' understanding of how English Law is shaped by and impacts on ethical, social, political, environmental and economic norms.
3. Develop students' critical understanding of ethical principles and practice, and their ability to readily identify ethical questions and dilemmas and supply appropriate solutions, thus equipping graduates to become effective global citizens.
4. Transform students into independent and critical learners, and to develop their subject-specific/practical skills of independent research, enquiry, analysis, synthesis, critical evaluation, devising and sustaining arguments, decision-making in complex and unpredictable contexts, and problem-solving.
5. Develop students' key transferable skills that will enhance and augment their personal, educational and career development.
6. Through a process of Personal Development Planning, empower students to reflect upon their own learning, performance, experiences and achievements and to plan for their personal, educational and career development.
7. Prepare and provide support for students to secure an internship.
8. Provide employers (nationally and globally) with adaptable and transformative graduates who possess the specialist legal knowledge and/or skills needed in their sector.
9. Provide students with a course which is accredited by the Solicitors Regulation Authority (to satisfy the academic stage of training for students seeking to qualify as a solicitor), the Bar Standards Board (to satisfy the academic stage of training for students seeking to qualify as a barrister) and the Chartered Institute of Legal Executives ((CILEx) for students seeking to be admitted as a Graduate Member of CILEx).
10. [For the Foundation Year] Provide students with the basic understanding of interdisciplinary and disciplinary themes for study at HE level and develop the key knowledge and understanding to enable them to engage and perform successfully in a work and academic environment. (Level 3, RQF).

## 4.2 Learning outcomes

As you progress through the course, you will acquire:

- Knowledge and understanding
- Subject specific/practical skills
- Key skills

The components of each of these are set out in learning outcomes, as follows:

### 4.2.1 Knowledge and understanding

At the end of the course students will be able to demonstrate:

- A1 A sound knowledge and systematic understanding of the English Legal System, to include the impact on the English Legal System of the European Convention on Human Rights and European Union legislation and judicial decisions.
- A2 A conceptual understanding of the theory and practice of English Law to enable students to manage and solve legal problems through the application of legal rules and principles to factual situations.

- A3 Asystematic, contextual and critical knowledge and understanding of the theories, concepts, values, principles and rules of substantive areas of public and private English Law.

- A4 A broad understanding of how English Law is subject to the ethics and values of those who make and apply it.

- A5 A critical understanding of how English Law is shaped by and impacts on ethical, social, political, environmental and economic norms.

- A6 A systematic knowledge and understanding of relevant ethical questions and dilemmas which arise in the application and practice of English Law and the features of ethical decision making.

- A7 A systematic knowledge and understanding of the practice of English Law.<sup>2</sup>

*A1-A7 above cover the subject knowledge and understanding identified in the Law Subject Benchmark Statement, November 2019: Contextual Statement; and Law Student's Skills and Qualities of Mind (iii-v).*

<sup>2</sup> A7 is only applicable to students who complete one or more of the following Level 6 option modules: Criminal Litigation; Civil Litigation and Client Service; Company and Partnership Law and Practice; Employment Law and Practice; Family Law and Practice.

### Knowledge and understanding: Foundation Year (Level 0)

At the end of the Level 0 Foundation Year, students will be able to:

- A01 Demonstrate a basic understanding of the purpose and process of academic research.
- A02 Understand the role of the individual in the workplace and reflect on the sources and resolutions of workplace challenges and conflict.
- A03 Demonstrate an awareness of current global themes that will be encountered within a UK university academic environment.
- A04 Understand and demonstrate key legal concepts and knowledge.

### 4.2.2 Subject specific/ practical skills

At the end of the course students will have developed the following subject specific and practical skills:

- B1 Identify, enquire, analyse, synthesise and critically evaluate issues which relate to substantive areas of English Law, and the ability to make decisions in complex and unpredictable contexts.
- B2 Apply appropriate legal concepts, models and/or techniques to critically analyse and evaluate issues which relate to substantive areas of English Law, and to devise and sustain arguments.

- B3 Identify and evaluate the relevant issues and apply knowledge and understanding to provide evidenced conclusions to complex problems (actual or hypothetical) in substantive areas of English Law.
- B4 Identify ethical questions and dilemmas which relate to substantive areas of English Law and select appropriate solutions.
- B5 Communicate legal issues effectively using appropriate written, verbal, audio-visual or electronic format.
- B6 Synthesise and critically evaluate different academic views on issues which relate to substantive areas of English Law.
- B7 Undertake independent and self-directed research, to include: identification of the issues; and the retrieval and evaluation of relevant broad-ranging primary and secondary legal sources.

- B8 Identify and evaluate the relevant issues and apply knowledge and understanding to provide evidenced conclusions to complex problems (actual or hypothetical) which relate to the practice of English Law in the areas of criminal litigation, civil litigation, company and partnership law, employment law, and family law.<sup>3</sup>

*B1-B8 above cover the subject specific/practical skills identified in the Law Subject Benchmark Statement, November 2019: Contextual Statement; and Law Student's Skills and Qualities of Mind (i, vi, and viii to x).*

### Subject specific/practical skills: Foundation Year (Level 0)

At the end of the Level 0 Foundation Year, students will have developed the following subject specific and practical skills:

- B01 Recognise the ethical dimensions of contemporary themes and be able to apply a basic framework of critical analysis to thematic knowledge as well as gaining an understanding of equality, diversity and inclusion considerations.
- B02 Explore digital literacy and reflect upon its use and importance in work and study environments.



- B03 Through an understanding of Servant Leadership, reflect on an individual's role within an academic or workplace environment.

### 4.2.3 Key skills

Students are expected to develop a wide range of key transferable skills during their degree studies.

These key transferable skills will help you to be successful on your degree and also provide you with skills that are valued by employers. As transferable skills, they will be of use whatever career you choose to pursue.

You will develop these key transferable skills within the law modules, and also through our employability service, 'Let's Grow' (see **Section 11** below).

<sup>3</sup> B8 is only applicable to students who complete one or more of the following Level 6 option modules: Criminal Litigation; Civil Litigation and Client Service; Company and Partnership Law and Practice; Employment Law and Practice; Family Law and Practice.



Please see the **QAA Subject Benchmark Statement for Law** for further details of key transferable skills.

At the end of the course students will have developed the following key skills:

- C1 Learning to learn: lifelong learning skills including the development and enhancement of a range of general transferable intellectual and study skills.
- C2 Communication: application of literacy, ability to produce clear, structured written work and oral literacy, including listening and questioning skills.
- C3 Group work: respecting others, co-operating, negotiating, persuading, contributing to discussions, and building and sustaining relationships from diverse cultures.
- C4 Self-management: readiness to accept responsibility, flexibility, resilience, self-starting, appropriate assertiveness, time management, readiness to improve one's performance based on self-reflection and continuous professional and personal development.
- C5 Problem solving: identifying and evaluating the relevant issues to provide evidenced conclusions to complex problems (actual or hypothetical).
- C6 Use and application of information technology: basic IT skills, including familiarity with commonly used programmes.

- C7 Processing of numerical data: manipulation of numbers, general mathematical awareness and its application in practical contexts.

*C1-C7 above cover the generic key skills identified in the Law Subject Benchmark Statement, November 2019: Contextual Statement; and Law Student's Skills and Qualities of Mind (i, ii, vii, xi and xii).*

#### **Key skills: Foundation Year (Level 0)**

At the end of the Level 0 Foundation Year, students will have developed the following key skills:

- C01 Be able to communicate ideas clearly and accurately in written or spoken academic situations.
- C02 Be able to develop the transferrable skills of working creatively and flexibly as part of an academic group.
- C03 Understand the need for and use of appropriate academic language and conventions.
- C04 Be able to interpret and use numerical information to draw conclusions, make informed decisions and present findings.
- C05 Develop a number of key intellectual and transferable skills which will enhance lifelong learning skills (self-management, reflection and analysis).

## 5. Modules and Award Map: 4 Year Students\*

A module is set at one of four levels: Level 0 and Levels 4-6, Level 0 being the least complex and Level 6 being the most complex. The module level is demonstrated by the learning outcomes for the module.

In your first year (Stage 1) you will complete Level 0 modules, followed by Level 4 modules in your second year (Stage 2), Level 5 modules in your third year (Stage 3) and Level 6 modules in your final year (Stage 4). The details of each module are set out in the Module Specifications which are published within the module areas of the VLE.

Upon successful completion of a module, you are awarded the specified number of credits at the specified level.

Full-time students complete 4 x 30-credit modules each academic year, two in Semester 1 and two in Semester 2:

- At Level 0 (Stage 1) students complete 4 x 30 credit compulsory modules
- At Level 4 (Stage 2) students complete 4 x 30 credit compulsory modules
- At Level 5 (Stage 3) students complete 4 x 30 credit compulsory modules
- At Level 6 (Stage 4) students complete 1 x 30 credit compulsory module, 1 x 30 credit dissertation and 2 x 30 credit option modules (one in each Semester)

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\* Not recruited to in 2021-22

The Award Map sets out the modules that you will take as part of your course:

Level / Stage	Semester 1		Semester 2	
Level 0 Stage 1	Study and Research Skills	Contemporary Themes	Professional Skills	Introduction to Law
Level 4 Stage 2	Legal Method and Systems	Contract Law	Criminal Law	Professional Legal Skills
Level 5 Stage 3	Public Law	Law of Tort	European Union Law	Principles of Land Law
Level 6 Stage 4	Equity and Trusts	Option	Dissertation	Option

## 5.1 Stage 1: Level 0

Module Code	Semester	Module Title	Credits	Status	Pre-requisites
LSBM004	1	Study and Research Skills	30	Compulsory	None
LSBM002	1	Contemporary Themes	30	Compulsory	None
LSBM003	2	Professional Skills	30	Compulsory	None
LSBM006	2	Introduction to Law	30	Compulsory	None

## 5.2 Stage 2: Level 4

Module Code	Semester	Module Title	Credits	Status	Pre-requisites
LSBM110	1	Legal Method and Systems	30	Compulsory	None
LSBM108	1	Contract Law	30	Compulsory	None
LSBM109	2	Criminal Law	30	Compulsory	None
LSBM112	2	Professional Legal Skills	30	Compulsory	None

## 5.3 Stage 3: Level 5

Module Code	Semester	Module Title	Credits	Status	Pre-requisites
LSBM214	1	Public Law	30	Compulsory	None
LSBM212	1	Law of Tort	30	Compulsory	None
LSBM211	2	European Union Law	30	Compulsory	None
LSBM213	2	Principles of Land Law	30	Compulsory	None



## 6. Modules and Award Map: 3 Year Students\*

### 5.4 Stage 4: Level 6

Module Code	Semester	Module Title	Credits	Status	Pre-requisites
LSBM319	1	<b>Equity and Trusts</b>	30	Compulsory	None
LSBM314	1	<b>Civil Litigation and Client Care*</b>	30	Option	Contract Law
LSBM313	1	<b>Aspects of International Law*</b>	30	Option	None
LSBM317	2	<b>Dissertation</b>	30	Compulsory	None
LSBM316	2	<b>Criminal Litigation*</b>	30	Option	Criminal Law
LSBM318	2	<b>Employment Law and Practice*</b>	30	Option	Contract Law
LSBM324	2	<b>Independent Learning Module</b>	30	Option	None
LSBM322	1 or 2	<b>Legal Internship</b>	30	Option	Professional Legal Skills

\* Subject to student demand.

A module is set at one of four levels: Level 0 and Levels 4-6, Level 0 being the least complex and Level 6 being the most complex. The module level is demonstrated by the learning outcomes for the module.

In your first year (Stage 1) you will complete Level 4 modules, followed by Level 5 modules in your second year (Stage 2) and Level 6 modules in your final year (Stage 3). The details of each module are set out in the Module Specifications which are published within the module areas of the VLE.

Upon successful completion of a module, you are awarded the specified number of credits at the specified level.

Full-time students complete 4 x 30-credit modules each academic year, two in Semester 1 and two in Semester 2:

- At Level 4 (Stage 1) students complete 4 x 30 credit compulsory modules
- At Level 5 (Stage 2) students complete 4 x 30 credit compulsory modules
- At Level 6 (Stage 3) students complete 1 x 30 credit compulsory module, 1 x 30 credit dissertation and 2 x 30 credit option modules (one in each Semester)

\* Not recruited to in 2021-22



The Award Map sets out the modules that you will take as part of your course:

Level / Stage	Semester 1		Semester 2	
Level 4 Stage 2	Legal Method and Systems	Contract Law	Criminal Law	Professional Legal Skills
Level 5 Stage 3	Public Law	Law of Tort	European Union Law	Principles of Land Law
Level 6 Stage 4	Equity and Trusts	Option	Dissertation	Option

## 6.1 Stage 1: Level 4

Module Code	Semester	Module Title	Credits	Status	Pre-requisites
LSBM110	1	Legal Method and Systems	30	Compulsory	None
LSBM108	1	Contract Law	30	Compulsory	None
LSBM109	2	Criminal Law	30	Compulsory	None
LSBM112	2	Professional Legal Skills	30	Compulsory	None

## 6.2 Stage 2: Level 5

Module Code	Semester	Module Title	Credits	Status	Pre-requisites
LSBM214	1	Public Law	30	Compulsory	None
LSBM212	1	Law of Tort	30	Compulsory	None
LSBM211	2	European Union Law	30	Compulsory	None
LSBM213	2	Principles of Land Law	30*	Compulsory	None

## 6.3 Stage 3: Level 6

Module Code	Semester	Module Title	Credits	Status	Pre-requisites
LSBM319	1	Equity and Trusts	30	Compulsory	None
LSBM314	1	Civil Litigation and Client Care*	30	Option	Contract Law
LSBM313	1	Aspects of International Law*	30	Option	None
LSBM317	2	Dissertation	30	Compulsory	None
LSBM316	2	Criminal Litigation*	30	Option	Criminal Law
LSBM318	2	Employment Law and Practice*	30	Option	Contract Law
LSBM324	2	Independent Learning Module	30	Option	None
LSBM322	1 or 2	Legal Internship	30	Option	Professional Legal Skills

\* Subject to student demand.



## 7. Modules and Award Map: 2 Year Students

A module is set at one of four levels: Level 0 and Levels 4-6, Level 0 being the least complex and Level 6 being the most complex. The module level is demonstrated by the learning outcomes for the module.

In each academic year, you will take six modules:

- At Stage (Year) 1, students take **four** Level 4 modules and **two** Level 5 modules.
- At Stage (Year) 2, students take the remaining **two** Level 5 modules and **four** Level 6 modules.

Your six modules each year will be studied as follows:

- Four modules are taken as 'short and fat'. This means that the modules are studied over the course of one semester. You will study two 'short and fat' modules per semester.
- One module is taken as 'long and thin'. This means that the module is studied over the course of two semesters.
- One module is studied in the summer. This means that the module will be more intensive, studied across just six weeks.

The Award Map sets out the modules that you will take as part of your course:

Level / Stage	Semester 1		Semester 2		Summer
Levels 4 & 5 Stage 1	Legal Method and Systems (Level 4)	Contract Law (Level 4)	Criminal Law (Level 4)	Professional Legal Skills (Level 4)	Law of Tort (Level 5)
	European Union Law (Level 5)				
Levels 5 & 6 Stage 2	Public Law (Level 5)	Principles of Land Law (Level 5)	Option (Level 6)	Option (Level 6)	Dissertation (Level 6)
	Equity and Trusts (Level 6)				

## 7.1 Stage/Year 1: Level 4/5

Module Code	Semester	Module Title	Level	Credits	Status	Pre-requisites
LSBM110	1	Legal Method and Systems	4	30	Compulsory	None
LSBM108	1	Contract Law	4	30	Compulsory	None
LSBM109	2	Criminal Law	4	30	Compulsory	None
LSBM112	2	Professional Legal Skills	4	30	Compulsory	None
LSBM211	1 and 2	European Union Law	5	30	Compulsory	None
LSBM212	3 (summer)	Law of Tort	5	30	Compulsory	None

## 7.2 Stage/Year 2: Levels 5/6

Module Code	Semester	Module Title	Level	Credits	Status	Pre-requisites
LSBM214	1	Public Law	5	30	Compulsory	None
LSBM213	1	Principles of Land Law	5	30	Compulsory	None
LSBM314	1	Civil Litigation and Client Care*	6	30	Option	Contract Law
LSBM316	2	Criminal Litigation*	6	30	Option	Criminal Law
LSBM318	2	Employment Law and Practice*	6	30	Option	Contract Law
LSBM313	2	Aspects of International Law*	6	30	Option	None
LSBM322	2	Legal Internship	6	30	Option	Professional Legal Skills
LSBM324	2	Independent Learning Module	6	30	Option	None
LSBM319	1 and 2	Equity and Trusts	6	30	Compulsory	None
LSBM317	3 (summer)	Dissertation	5	30	Compulsory	None

\*Subject to student demand



# 8. Module descriptions

## 8.1 Level 0

### Professional Skills

This module will introduce students to a range of skills that they will require in their studies and subsequent employment. The broad areas to be covered include numeracy, digital literacy, written and spoken interaction in a professional context, reflection on performance, exploring the complexity of work interactions, dealing with work related conflict and challenges, and client care.

### Contemporary Themes

This module will introduce students to a series of inter-disciplinary themes that they will encounter during their studies and when in employment. Students will start to engage with these themes through academic reading circles.

### Study and Research Skills

This module will introduce students to the concept, terminology and principles of research, provide an overview of the kinds of research under the qualitative and quantitative paradigm, and explore how to conduct quality research. The module will also explore the academic skills, conventions, and language required to present research findings. Finally, the module will explore ethical considerations when undertaking research.

### Introduction to Law

This module will introduce students to the nature and role of law; the difference between law and other rules in society; the classification of law; the sources of law; law making institutions; legal personnel; key legal concepts; the sanctions of the law; legal remedies; resolution of disputes.



## 8.2 Level 4

### Legal Method and Systems

This module introduces students to fundamental aspects of English legal methods and systems, including: the nature of law; classifications of law; sources of law; doctrine of precedent; principles of statutory interpretation; the court structure; and the personnel involved within the English legal system. The key theme running throughout the module is that the law is dynamic and changing. The module enables students to develop their basic legal skills, including: the handling of facts; reading of cases; analysis of legislation; and legal research. Students also develop transferable skills in oral and written communication and group working. There is particular emphasis upon key aspects of writing skills, including referencing and enabling students to understand and conform to the conventions of good academic practice.

Students will develop subject-specific and key skills which will enable the effective study of subsequent law modules.

During the module, students will undertake one or more court visits to inform their understanding of the legal system.

This module also includes elements of Personal Development Planning (PDP). These elements of PDP are not formally assessed.

### Contract Law

The module will consider how contracts are formed, the rules governing their content and implementation, as well as what happens when things go wrong. Contracts are part of our day to day life whether realised or not. This module will enable students to recognise contractual situations. The commercial importance of contracts will be illustrated in order to raise awareness of the greater implications of Contract Law. The module will also address the obligations under contracts, and help students to think about contract issues legally and from the respective points of the parties involved.

### Criminal Law

This module enables students to develop an understanding of, and an ability to analyse the substantive rules of criminal law. The module also exposes students to the tension between the need for precise legal rules and the flexibility required to adapt to modern life. This also requires a reflection on proposed reforms.

### Professional Legal Skills

The aim of the module is to develop a higher level of legal and transferable skills which are relevant to both those wishing to enter legal practice and for those students who are interested in alternative law-based areas of work.

The module includes a study of legal ethics as well as examining practical legal situations that may arise in practice. The module will also enable students to prepare formal written legal arguments relating to a specific case scenario and then present them in a mock moot court setting.

This module also incorporates elements of Personal Development Planning (PDP). These elements of PDP are not formally assessed.

## 8.3 Level 5

### Public Law

This module covers UK constitutional and administrative law. The module explores the nature, functions and fundamental principles of the UK's constitution, and the impact of EU Law and the European Convention on Human Rights (and Human Rights Act 1998) on the UK's constitution. This is followed by an analysis of how the Human Rights 1998 has been applied by UK courts. The module concludes with a detailed study of how judicial review can be used to challenge the decision-making duties and powers of public bodies.

This module also includes elements of Personal Development Planning (PDP). These elements of PDP are not formally assessed.

### Law of Tort

This module is designed on developing skills of analysis, communication and reasoning. It acquaints students to the Law of Tort through a detailed study of negligence and the social context in which the tort operates. The module will cover other forms of tortious liability, which includes the most common causes of action litigated in the courts and will consider the underlying rules both of the common law and of the statute which govern such litigious actions. Finally, the students will learn to apply their understanding to problem solving, as well as to communicate in a concise, accurate and effective manner.

### European Union Law

This module will explore the constitutional and administrative law of the European Union (EU), including an examination of the principles of supremacy, indirect effect, direct effect and state liability. This will be followed by an exploration of the substantive law of the EU relating to the free movement provisions.

### Principles of Land Law

This module explores the general principles of English Land Law and the rights which people have in or over land.





It is designed to provide students with a knowledge and understanding of the various estates and interests in land. This module enables students to identify and analyse the difference between legal and equitable interests in land and to appreciate the different rules on registered and unregistered land.

This module also includes elements of Personal Development Planning (PDP). These elements of PDP are not formally assessed.

## 8.4 Level 6

### Equity and Trusts

This module covers the study of both Equity and Trusts in English Law. It introduces the concept of equity and explores the creation of equitable interests and the rules applicable to their transfer.

It provides students with a knowledge and understanding of the trust mechanism and the rules which apply to its creation and operation. This module enables students to identify and analyse the different types of trust.

This module also includes elements of Personal Development Planning (PDP). These elements of PDP are not formally assessed.

### Dissertation

The module provides students with an opportunity to complete an independent study of a legal topic of their choice (subject to approval). Students may select an area of law which has been previously studied, or an area of law which has not been previously studied.

Students will start the module by completing a dissertation proposal. Summative feedback will be provided on the proposal, which also acts as formative feedback in order to better prepare students for the dissertation itself.

### Civil Litigation and Client Care

Civil Litigation requires a systematic understanding of the following key aspects: the main underlying features that enable an act of litigation; pre-action steps before issuing a claim; initial stages of proceedings and termination of a claim prior to trial; the track allocation system; the key steps made in the progress of a claim to trial; offers of settlement and interim payments; remedies; the trial procedure; orders and judgments; enforcement of orders and judgments; appeals; costs.

This module examines the above key aspects of Civil Litigation, to enable students to critically discuss the issues and to provide practical advice and assistance within the context of a specific legal situation.

This module also exposes students to the following key aspects of Client Care:

negotiation; legal writing; professional conduct issues; and client care within a legal practice.

### Criminal Litigation

Criminal Litigation requires a systematic understanding of the following key aspects: the criminal court structure; the investigative powers of the police; the availability of public funding to provide defendants with advice and representation; bail; the stages of criminal proceedings; sentencing and ancillary orders; legal professional ethics; and the special rules which apply to juveniles.

This module examines the above key aspects of Criminal Litigation, to enable students to critically discuss the issues and to provide practical advice and assistance within the context of a specific legal situation.

### Employment Law and Practice

Employment Law and Practice requires a systematic understanding of the following key aspects: the law on restraint clauses; policy and procedure in supplementing the employment contract; the law and procedure of unfair dismissal; the law and procedure on a transfer of a business or part of a business from one organisation to another; the statutory minimum provisions relating to family friendly provisions; how employees are protected under the Equality Act 2010; the statutory requirements of forming binding settlement agreements; the law and procedure of filing an employment claim in the employment tribunal or civil courts.



This module examines the above key aspects of employment law, to enable students to critically discuss the issues and to provide practical advice and assistance within the context of a specific legal situation.

#### Aspects of International Law

This module introduces various key aspects of the study of both Public and Private International Law. It is designed to promote systematic knowledge and conceptual understanding of the role and functioning of international law. Upon completion, students will be able to identify and critically analyse and discuss the body of law that governs the legal relations between states as well as the legal framework which regulates relationships between individuals in the international sphere.

#### Legal Internship

This internship-based module creates a framework to help students gain the type of skills and experience required to undertake legal work in contemporary organisations. The module will help students to gain understanding and experience of real life legal practice in the workplace. The skills gained provide tangible workplace advantage.

Students are required to undertake 200 hours of work experience. Students may work part-time throughout the term or full-time over the summer vacation.

A learning agreement will be concluded between the student, designated employer, and Bloomsbury Institute. This will be based upon the type of legal experience desired from the internship. It can take the form of wide experience in a small business, or departmental work within a larger organisation. In either situation, the emphasis will be on a relationship which has positive outcomes for the student and the placement employer.

Students are expected to become fully involved in the operational work of an organisation and to be received as a team member in a work situation. Where possible, training opportunities will be offered by the placement provider, and taken advantage of by students.

The learning agreement will be constructed around the internship which will detail the internship tasks and activities, and the responsibilities for all parties clearly laid out.

#### Independent Learning Module

The Independent Learning Module [ILM] provides students with an opportunity to study in a different area to that where we currently offer. If a student has a particular subject area of interest, but we do not offer a module that covers that area in any depth, the student can consider taking an ILM in that area.

## 9. Summary of modules

Module Code	Level	Module Title
LSBM002	0	Contemporary Themes
LSBM003	0	Professional Skills
LSBM004	0	Study and Research Skills
LSBM006	0	Introduction to Law
LSBM108	4	Contract Law
LSBM109	4	Criminal Law
LSBM110	4	Legal Method and Systems
LSBM112	4	Professional Legal Skills
LSBM211	5	European Union Law
LSBM212	5	Law of Tort
LSBM213	5	Principles of Land Law
LSBM214	5	Public Law
LSBM313	6	Aspects of International Law
LSBM314	6	Civil Litigation and Client Care
LSBM316	6	Criminal Litigation
LSBM317	6	Dissertation
LSBM318	6	Employment Law and Practice
LSBM319	6	Equity and Trusts
LSBM323	6	Legal Internship
LSBM324	6	Independent Learning Module



## 10. Academic staff

Foundation Year (FY) leadership staff contact details:

Name	Email	Position
Tom Ironmonger	tom.ironmonger@bil.ac.uk	Deputy Head of the School of Business and Accounting Foundation Year Course Leader

Law leadership staff contact details:

Name	Email	Position
Dr Joe Stevens	joe.stevens@bil.ac.uk	Course Leader: LLB (Hons)

## 11. Let's Grow

Our Let's Grow programme (formerly known as 'LEAD') is designed to promote a person-centred approach to personal and professional development. This ensures that students are well-prepared to take on the challenges of postgraduate study, employment, self-employment or entrepreneurship, and lead lives that are rewarding and constructive.

The aims of Let's Grow are:

- To develop a clear understanding for each student of how their personal values and beliefs feed into how they think, behave, and perform
- To ensure students formally record their experiences and achievements for subsequent use in applications for further study or employment
- To provide a structure through which a student's key transferable skills are developed
- To enable students to communicate their skills and experiences effectively to a range of audiences from employers to investors.
- To develop a student's ability to reflect upon their own learning, performance, experiences and achievements
- To develop a student's ability to plan for their personal, academic and career development
- Through this self-reflection, to develop a student's ability to plan for their personal, academic and career development
- To provide opportunities (within and outside the curriculum) for a student to engage in activities which will enable them to implement and achieve their development goals

Let's Grow is embedded within the curriculum (i.e. it forms a part of some modules). In addition, it takes place outside the curriculum through the provision of personal, academic and career development opportunities.

# 12. Professional recognition and career opportunities

## 12.1 Transitional arrangements for students who wish to qualify as a solicitor from August 2021

The way you qualify as a solicitor is changing. There will no longer be a need for new law students who wish to become solicitors to have a Qualifying Law Degree (QLD), complete a Legal Practice Course (LPC) and complete two years of a training contract in order to qualify as a solicitor.

In future those who wish to qualify as a solicitor will require a degree (any degree), pass the Solicitors Qualifying Exam (SQE) Parts 1 and 2, and gain two years of qualifying work experience (rather than completing a training contract).

Our LLB (Hons) Law is a QLD and anyone who has accepted an offer to start our LLB (Hons) Law by 21 September 2021 will have the option of following the old route or the new route. However, if you follow the old route (i.e. LPC and 2-year training contract) you must apply for admission to become a solicitor before 31 December 2032.

Further information is provided by this SAR video on **transitional arrangements**.

## 12.2 CILEx

As far as CILEx is concerned, the Level 6 exemptions we currently offer will only apply for those who started before 2021-22. However, we are currently looking at revising the LLB so that CILEx exemptions will be available for those who move onto Level 4 of the LLB in 2022-23.

## 12.3 Barristers

The qualification route for this profession has not changed. Anyone who wishes to become a barrister will still require a QLD and to complete the Bar Professional Training Course (BPTC) before completing a 1-year pupillage.

## 12.4 Career opportunities

In addition to qualifying as a solicitor, barrister or legal executive, the LLB is relevant for a number of other careers that are directly related to law. These include:

- Paralegal
- Police officer
- Probation officer
- Prison officer
- Enforcement officer
- HR
- Conveyancing/Estate Agent
- Teaching

A useful source of information for graduate-level employment (and work experience) in the legal sector is:

**[www.prospects.ac.uk/jobs-and-work-experience/job-sectors/law-sector](http://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/law-sector)**

Another useful careers [and much more] resource for law students is The Lawyer Portal:

**[www.thelawyerportal.com](http://www.thelawyerportal.com)**







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